

## Invoice

## **United Cerebral Palsy Child Development Center**

FEFP Semi-Monthly Payment

Informational Purposes Only:				٦			1	
Prio Projected Annual Ame	165.06     \$ 2,711,016.50     (53,224.00)     -     \$ 2,657,792.50	1.96%		Total Payments: 24 Payment Number: 11 Cost Center : 0900 Vendor # : V0000105103 Invoice # : 2019 Payment 11 of 24 Invoice Amount : \$110,241.24				
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	100% Adjusted Bi-Monthly Payment	Project	Projected vs. Actual	
State & Local Funding:								
Base Funding Discretionary Millage Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment	\$ 1,672,126.00 39,037.00 104,804.00 -							
Prior Year Audit Adjustment Subtotal		\$ 1,815,967.00	\$ 75,665.29	\$ 760,798.88	\$ 75,369.15	1000004	(296.14)	
Additional Funding Virtual Education Contribution		-	÷ 73,003.29	-	-	1363894 1350704	0.00	
ESE Guaranteed Allocation: Supplemental Academic Instruction:		275,784.00 36,352.00	11,491.00 1,514.67	115,125.08 15,104.51	11,475.64 1,517.68	1632104 1700004	(15.36) 3.01	
Digital Classroom Allocation Safe School		3,252.00 8,099.00	135.50	1,351.15	135.78	1350204 1514504	0.28	
Instructional Materials (UFTE)		14,101.00	587.54	5,854.63	589.03	1052?04	1.48	
Discretionary Lottery (WFTE) Classroom Size Reduction Act:		653.00 522,451.00	27.21 21,768.79	273.67 219,412.43	27.10 21,645.61	1640104 1510504	(0.11) (123.18)	
Student Transportation: Federally Connected Student Supplement:		-	-	-	-	1078004 XXXXXXX	0.00 0.00	
Florida Teachers Classroom Supply Assistance Program: Reading Allocation: Food Service Allocation		2,327.50 16,195.00	- 674.79	2,327.50 6,786.30	- 672.05	1350104 1800004 4100004	0.00 (2.74) 0.00	
Mental Health Assistance Allocation (UFTE Total Funds Compression Allocation (UFTE	,	- 3,873.00 11,962.00	- 161.38 498.42	- 1,125.55 4,990.21	- 196.25 497.99	1513004 1516004	34.87 (0.43)	
Administration Fee: Projected Annual Amount Due to Schoo		(53,224.00) \$ 2,657,792.50	(2,217.67) \$ 110,644.38	(22,099.95)	(2,223.15) \$ 110,241.2350	1030004	(5.48)	

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2018-19 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

		49	School District:	Osceola	School ID:	0900	
			Revenue Es	United Cerebral F	Development Center		
				Based on the 20	019 Second Calculation		
1.	FEFP St	ate and Lo	cal Funding				

Base Student Allocation:	\$4,204.42	District Cost Differential:	0.9868			
Full-Time Equivalent (FTE) Survey	DAY20	Program	Weighted FTE	Base Funding		
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)		
(1)	(2)	(3)	(4)	(5)		
101 Basic K-3	18.44	1.108	20.4315	84,769		
111 Basic K-3 with ESE Services	45.77	1.108	50.7132	210,405		
102 Basic 4-8	7.42	1.000	7.4200	30,785		
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	; -		
103 Basic 9-12	0.00	1.000	0.0000	<b>;</b> -		
113 Basic 9-12 with ESE Services	0.00	1.000	0.0000	; -		
254 ESE Level 4 (Grade Level PK-3)	70.33	3.619	254.5243	5 1,056,001		
254 ESE Level 4 (Grade Level 4-8)	0.00	3.619	0.0000	; -		
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000	<b>;</b> -		
255 ESE Level 5 (Grade Level PK-3)	9.55	5.642	53.8811	223,548		
255 ESE Level 5 (Grade Level 4-8)	0.00	5.642	0.0000	<b>;</b> -		
255 ESE Level 5 (Grade Level 9-12)	0.00	5.642	0.0000	<b>;</b> -		
130 ESOL (Grade Level PK-3)	13.55	1.185	16.0568	66,618		
130 ESOL (Grade Level 4-8)	0.00	1.185	0.0000	<b>;</b> -		
130 ESOL (Grade Level 9-12)	0.00	1.185	0.0000	<b>;</b> -		
300 Career Education (Grades 9-12)	0.00	1.000	0.0000	<b>;</b> -		
Totals	165.06		403.0269	5 1,672,126		

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

BSA		DCD		WFTE		e Funding x BSA x DCD)
\$4,204.42	х	0.9868	Х	0.00	\$	-
\$4,204.42	х	0.9868	х	0.00	\$	-
\$4,204.42	х	0.9868	х	0.00	\$	-
\$4,204.42	х	0.9868	х	0.00	\$	-
\$4,204.42	х	0.9868	х	0.00	\$	-
\$4,204.42	х	0.9868	х	0.00	\$	-
	A	dditional		0.00	\$	-
		Total		403.03	\$	1,672,126
			Per			
	\$4,204.42 \$4,204.42 \$4,204.42 \$4,204.42 \$4,204.42 \$4,204.42	\$4,204.42 X \$4,204.42 X \$4,204.42 X \$4,204.42 X \$4,204.42 X \$4,204.42 X \$4,204.42 X	\$4,204.42   X   0.9868     \$4,204.42   X   0.9868	\$4,204.42 X 0.9868 X   Total Total X	\$4,204.42   X   0.9868   X   0.00     Additional   0.00   0.00   0.00   0.00	BSA   DCD   WFTE   (WFTE     \$4,204.42   X   0.9868   X   0.00 \$     Additional   0.00 \$   \$   \$

1c. Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	Х	50.79	=	\$ -

			Matrix	G	iuarantee Per	
SE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	1.94	РК-3	251	\$	982	\$ 1,90
Additional Funding from the ESE Guaranteed	2.92	РК-3	252	\$	3,170	\$ 9,25
Allocation. Enter the FTE from 111,112 and	40.90	РК-3	253	\$	6,470	\$ 264,62
113 by grade and matrix level. Students who	0.00	4-8	251	\$	1,101	\$ -
do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FIE IIOIII programs III, IIZ and IIS above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	45.76	0.01		Tota	l ESE Guarantee	\$ 275,784
	F.	ALSE				

3A.	Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's									
	UFTE share.	Charter School UFTE:	165.06	÷	District's Total UFTE:	69,394.87				
				-	=	0.2379%				
3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's										

WFTE share.	Charter School WFTE:	403.03	÷	District's Total WFTE:	75,720.94
				=	0.5323%

	C			(1-)	45 200 255		0 2270% ¢	26.252
4. 5.	••	Instruction (UFTE share)		(b)	15,280,255	х	0.2379% \$	36,352
5.	Discretionary Millage Co .748 Mills (UFTE sh			(b)	16,409,111	x	0.2379% \$	39,037
6.				(b)(d)	1,366,762	x	0.2379% \$	3,252
7.	Safe Schools Allocation	· /		(b)	3,404,424	x	0.2379% \$	8,099
8.	Instructional Materials			(~) (b)	5,927,084	x	0.2379% \$	14,101
8c.		t Instructional Materials Allocatio	n	(e)	0	x	0.2379% \$	
00.	ESE Application			(0)		^	0.237370	
		hools should contact their school o	district sponsor re	aardina	oligibility and distrib	ution o	f ESE Applications funds	
•					<b>e</b> .			
9. 10	Declining Enrollment (W Sparsity Supplement (W	•		(c) (c)	0	x x	0.5323% <u>\$</u> 0.5323% \$	<u> </u>
10. 11.		•		(c) (c)	19,688,918	x	0.5323% <u>\$</u> 0.5323%\$	- 104,804
	Proration to Funds Avai			(c) (c)	19,088,918		0.5323% <u>\$</u> 0.5323%\$	-
	Discretionary Lottery (W			(c) (c)	122,731	x x	0.5323% <u>\$</u> 0.5323% \$	- 653
		e Allocation (UFTE share)		(c) (c)	1,627,877	x	0.2379% \$	3,873
24.		on Allocation (UFTE share)		(c) (c)	5,028,020	x	0.2379% \$	11,962
		(		(-)	-,,		<u>+</u>	
14.	Class Size Reduction Fur	nds:						
	Weight	ed FTE (not including Add-On) X	DCD	х	Allocation factors			
	PK - 3	395.61	0.9868	х	1,321.39	=	515,851	
	4-8	7.4200	0.9868	х	901.32	=	6,600	
	9-12	0.0000	0.9868	х	903.50	=	0	
	Total *	403.0269			Total	Class Siz	ze Reduction Funds \$	522,451
	(*Total	FTE should equal total in Section 1	column (4) and	should r	ot include anv additi	onal FT	F from Section 1.)	
	(		,		,			
15.	Student Transportation				(f)			
		Enter All UFTE Eligible Riders	0.00	х	406	=	0	
		Enter All ESE UFTE Riders	0.00	x	1,431	=	0	
					Total Stude	ent Tran	sportation Funding: \$	-
18.	Reading Allocation				3,042,467	X	0.5323% <u>\$</u>	16,195
	Charter sc	hools should contact their school o	district sponsor re	egarding	eligibility and distrib	oution o	reading allocation funds.	
19.	Food Service Allocation			(i)				
							Total \$	2,711,017
20	Coloulating the educinies							2,711,017
20.	Calculating the administ	rative fee:	165.06	÷	165.060	=	100.00%	
	ESE %:	76% \$	1,064,477	х	100.00%	x	<b>5.0%</b> \$	53,224
21.	Prior Year Funding Adju	stment (FEFP Final Calc vs. 4th Cal	c)				\$	-
22.	Prior Year Audit Adjustr	nent					Ś	_
	The real Addit Adjust	liene					Ŷ	

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.

(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.

(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.